NEW ISSUE ANNOUNCEMENT



HORIZON

Journal of Humanities & Social Sciences Research

a university affiliated journal

Vol. 6 | No. (1) | JUL. 2024 eISSN 2682-9096 (Online)

Date of Publication: 15 JUL 2024 https://horizon-jhssr.com/current-issue.php

Dear Colleagues and Friends,

Greetings from JHSSR Scholarly Journal. We invite you to explore our latest issue of the Journal!

JHSSR Journal provides a fast and convenient route to the most recently published articles in your subject area(s), it's important to stay alert! *JHSSR's* goal is to bring high quality research to the widest possible audience— *Today's research*, *tomorrow's impact*.

I am pleased to announce that a *Rugular Edition*, **JUL 2024** of the Journal of Humanities & Social Sciences Research, <u>Vol. 6 (1) JUL. 2024</u> has been published *ahead of time* on **15 Jul 2024** and is **now live** at the Journal's webpage. <u>Explore this Issue</u>

DOI: doi.org/10.37534/

Abstracting & Indexing | Now also listed in EBSCO & MyJournal

View free-to-read articles or download list of articles published in this issue here

FOREWORD

Editor's Foreword and Introduction to Vol. 6 (1) Jul. 2024

Nayan Kanwal, Professor

https://doi.org/10.37534/bp.jhssr.2023.v6.n1.id0014.p1



ARTICLES

INVITED

The Imperative for Integrating Creative Thinking into Higher Education: A Call for Transformation
 Kirpal Singh, Distinguished Professor
 https://doi.org/10.37534/bp.jhssr.2024.v6.n1.id1230.p5

REVIEW

Indian and Vietnamese Buddhism: Similarities and Differences
 Trần Thị Vân Dung (Dr.) and Nayan Deep Singh Kanwal (Professor)
 https://doi.org/10.37534/bp.jhssr.2024.v6.n1.id1240.p8

RESEARCH ARTICLES

ESL Teachers' Perspectives on Differentiated Instruction for Quality Inclusive Education
 Melanie Khor Wei Chen and Gurnam Kaur Sidhu https://doi.org/10.37534/bp.jhssr.2024.v6.n1.id1268.p18

4. Impact of Artificial Intelligence on Science-Religion Dialogue

Devinder Pal Singh, Professor (Canada)

https://doi.org/10.37534/bp.jhssr.2024.v6.n1.id1232.p27

5. The Impact of Critical Thinking Disposition on University Students' English Writing Proficiency Tian Jie and Ng Soo Boon, Professor

https://doi.org/10.37534/bp.jhssr.2024.v6.n1.id1238.p34

6. Influence of Post-Method Pedagogy on Chinese EFL Teachers' Perception of Teaching Approach Xi Yang and Nooreiny Maarof, Professor

https://doi.org/10.37534/bp.jhssr.2024.v6.n1.id1239.p44

7. Anthropogenic Impact on the Lake Ecosystem

Karishma Agarwal and Nishant Ketu

https://doi.org/10.37534/bp.jhssr.2024.v6.n1.id1245.p58

 Preschool Teachers' Perceptions on Classroom Practices to Sustain Environmental Education Development

Heng Si Yun Bethany, Anna Phang Wai Leng and Siew Siew Kim

https://doi.org/10.37534/bp.jhssr.2024.v6.n1.id1246.p64

9. The Effect of Peer Assessment Using Google Docs on Omani Grade Ten Students' Writing Performance Ali Mohammed Ali Al Breiki, Serge Gabarre and Cecile Gabarre

https://doi.org/10.37534/bp.jhssr.2024.v6.n1.id1269.p76

10. Women's Entrepreneurship Development in Bangladesh: A Gender Perspective

Tania Afrin Tonny and Oluwakemi Favour Bayewu

https://doi.org/10.37534/bp.jhssr.2024.v6.n1.id1242.p88

11. Mapping Bureaucratization of Religion in Southeast Asia: Historical Trends and Contemporary Implications

Waseem Ahmad Bhat and Shazia Majid

https://doi.org/10.37534/bp.jhssr.2024.v6.n1.id1243.p97

OPINION

12. New Intolerance: Dialectic of Freedom

Brij Mohan, Dean Emeritus, Louisiana State University

https://doi.org/10.37534/bp.jhssr.2024.v6.n1.id1266.p105

CONCEPT

13. Empowering Dance and Technology Education: 10 Vital Steps for Implementation in Underfunded Spaces within Predominantly Black Institutions

Jade Charon Robertson, Associate Professor, CUNY

https://doi.org/10.37534/bp.jhssr.2024.v6.n1.id1231.p110

CASE STUDIES

14. Evaluating the Impact of Innovation and Entrepreneurship Education on Sustaining Student Entrepreneurial Intentions: A Case Study in Chongqing, China

Chen Haixia and Ng Soo Boon

https://doi.org/10.37534/bp.jhssr.2024.v6.n1.id1237.p116

REFEREES

Acknowledging our prestigious Reviewers for Vol.6 (1) Jul. 2024

https://doi.org/10.37534/bp.jhssr.2024.v6.n1.id0014.p126

<u>Horizon Journal of Humanities & Social Sciences Research</u>

The Role of a Reviewer



CALL FOR PAPERS 2024-25

JHSSR is inviting papers for its upcoming issues in 2024–25 (without Deadline)

Scope of the Journal



GOLD OPEN ACCESS JOURNAL

You may view or download the complete issue here.

Explore Editor's Choice here

You may also access the LATEST issues at https://horizon-jhssr.com/current-issue.php

Archived copies can be retrieved at https://horizon-jhssr.com/archives.php

I would be happy to have your comments and suggestions and am open to any criticism or feedback.



You are invited to submit your research papers for possible publication in Journal of Humanities & Social Sciences Research. JHSSR is a **Gold Open Access** journal that publishes manuscripts rapidly. The Journal accepts articles as **regular, short communication, review papers** or **Book Reviews**. **Call for Papers 2024–25** (without Deadline), download here

Horizon is the resource to support you in strengthening your research.

For guidance on the submission process, or for any questions regarding submissions, you may contact the Chief Executive Editor at CEE.horizon@gmail.com

Best regards,

Nayan Deep S. Kanwal, FRSA, ABIM, AMIS, Ph.D. Chief Executive Editor (HORIZON Journals) https://horizon-jhssr.com/index.php

EBM/IAB- renowned scholars from various disciplines of research with diverse geographical background engaged with universities in 35 countries across the world

This email was sent to you as the contact of record listed on a public domain. Contact information is curated and compiled manually by Horizon team members. Let us know what you think by dropping us a note at info.jhssr@gmail.com If you have received this email in error, please reply to this message and include the updated email address to use for notification.

Opting Out: We hope you find this mailing of interest. If you do not wish to be included on our mailings, please reply to **eAlerts.jhssr@gmail.com** with "**OPT OUT**" in the subject line.

Please accept our apologies if you receive multiple copies of this email.



This email was sent from the office of the Editor-in-Chief, Horizon JHSSR on 5 July 2024.



 $\underline{https://www.horizon-jhssr.com/articles/authors/pdf-version-13/JHSSR\%20 (Vol\%206\%20 (1)\%20 Jul\%202024).pdf}$